

### **Approved Grants 2022 (We have not reviewed those submissions for September – December)**

1. College and Career Books will provide the College and Career Center with books on test prep, college readiness, scholarships, and career preparation to empower student exploration on options and assistance for career preparation. Allocation \$500.00 to Round Lake High School College and Career Center.
2. Social Emotional Personal Reflection provides personal journals for student self-reflections. These are private journals that have designated class time for entry and time for sharing if the students choose. This strategy has been used and ranked by students as one of the most valuable activities. The costs have been covered by classroom teachers at this point of implementation. Allocation \$400.00 the Foundation found a private donor for this project and funding was provided to Round Lake High School.
3. Art Club Outdoor Garden Beautification Project's intention for this project is to add art to the outdoor garden area. The intent is to paint the flower beds and decorate the fences. It is a collaborative project to make collaborative decisions on appealing to the public while beautifying the outdoor space. The fundamental costs for this project are paint and art supplies. Allocation \$650.00 to Ellis Elementary Art Club

### **PRIOR GRANTS**

#### **Approved Grants 2019**

1. Aerospace Design through building paper model gliders that can be used to transport necessary goods during natural disasters. Grant paid for Cricut machine and supplies. Allocation \$500.00 to Village School 3<sup>rd</sup> grade.
2. Buttons for Voting through the design of buttons to advertise voting with a cultural, social, and environmental motifs to capture the concept of voting and propaganda. Grant paid for Button Maker, metal buttons and supplies for 500 buttons. Allocation \$700 to Elementary Art teachers for all Elementary Schools.
3. Film Cameras experience through allocating cameras for students to explore black and white photography as an art form and the experience of developing the photographs, Allocation of \$1400 to High School Digital Art teachers.
4. Culinary Arts Experience through exploring items to add or replace on the school lunches to support food preparation, nutrition, healthy eating, and independent living skills. Allocation \$500.00 to Transition Center Level 18-22 teacher.
5. Clay Extruder purchase allows a more efficient use for clay material and mirrors professional application for students. Allocation \$440.00 to John T Magee Art teacher.
6. Cougar Central Perk provided experience for students to take orders and sell hot coffee and chocolate to staff while experiencing real world applications of math skills, communication, and real work experience. Allocation \$ 104.00 for unsustainable food costs were funded through an outside donor and the Foundation allocated the remainder \$48.00 to John T. Magee Life Skills teacher.
7. 3D Printing with a purpose requested the purchase of a 3D printer for STEM classes to fuse the arts, student imagination with computer science and engineering. Allocation \$470.00 to Murphy Elementary School.

8. Analysis of Fiction Using Cinderella provides books for a cohesive cross curricular experience by using Social Science studies in Egypt to compare the Egyptian story of Cinderella with the American version of Cinderella. It allows students to be exposed to multicultural text while learning different ways to analyze literature. Allocation \$400.00 to Round Lake Middle School ELA teachers.
9. STEM Building project uses foam building blocks to design and build structures for a city with the help of city maintenance worker volunteers. Allocation \$440.00 to Early Education Center teachers.
10. Writing Math Books requesting hard cover blank books for students to write their own math word problems throughout the year's curriculum that can be used as "Math Curse" problems. Allocation \$ 460.00 to Beach Elementary School 5<sup>th</sup> grade teachers.
11. Ukuleles for Students provides ukuleles for students to learn to play starting with the Ukuleles Club (10) and moving to the school music program. They already have a request from an outside donor for 20 more. Allocation \$500.00 to Murphy Elementary School Music Teacher.
12. 3D Printer Request for a 3D printer and materials for Lead the Way program. Use will be for projects and design such as airplanes and conceptual models. Allocation \$ 450.00 to Beach Elementary STEM teacher.
13. Heart Rate Monitors project is purchasing two class sets of heart monitoring equipment. Students will use the equipment to determine the impact of their workouts and to set goals based on the evidence they collect to bring in lifelong commitment of the positive effects during exercise. Allocation \$1783.00 to Beach Elementary PE teachers
14. First Person View Drone Equipment Purchase of 3 drone kits with First Person View goggles that allow the operator to see what the drone sees. Student PLTW teams will build the drones and the goggles learning the complex systems and then the Robotics team will use them in the CLC Robotics competition and the Maker Faire. Allocation \$1500 to Round Lake High School Robotics Club and Senior Project Lead the Way teacher.
15. T-Shirt Purchases for GSA (Gay Straight Alliance) Club to promote positivity and school-wide understanding of LGBTQ+ issues to help create belonging, ownership, and pride for the club. The purchase also includes two middle school books of study to promote discussion and acceptance. There is recognition of the Inclusive Curriculum Law signed by Gov. J.B. Pritzker. Allocation \$430.00 to Magee Middle School Counselor and GSA Club.

### **Approved Grants 2020**

1. 3D Textile Art to include Fiber Arts into the curriculum will encourage a 3D experience while creating something in 2D. Planning on presenting artwork for display at local businesses and raffling off artwork. This will purchase looms and supplies. Allocation \$545.00 to John T Magee Middle School Art teacher.
2. 3D Printer Experience is focused on a growth, mindset, and the engineering process rooted in design and process. The goal is to incorporate the use of the printer in many existing curriculum elements such as small animal models in a habitat study and to

provide sustainable learning experience over the years. Allocation \$332.00 to Pleviak School teachers.

3. Postcard Art Share is encouraging the sharing of art between schools by sharing student designed postcard art and sending it to other students in the program. The students will receive a packet in the mail including supplies, postcards, and a return envelope to the school. Primary cost is the postage. It is an opportunity to engage students between schools and other students by sharing original created art during such isolation. Allocation \$300.00 Ellis, Beach, and Village School teachers.
4. Bilingual books purchase seeks to remedy a current problem with only 17% of the collection are Spanish-English bilingual books. The population of English Language Learners is 40.6%. These books will be shared with all students and be used for read-aloud by staff. Allocation \$1000.00 to Pleviak School Librarian.
5. 3D printer for Village. This is an outcome of work with the District Science Director. The focus is a collaboration with older students and younger students to create projects such as owl pellets. They are also looking to create more excitement amongst students using the collaboration and focus on STEM activities. Allocation \$490.00 to Village School Science Director.
6. Horticulture experience to students through involvement in planning, research of plant location, care, and potential expansion. They will examine maintenance and gardening techniques while noting the potential of improving the environment and working together for a common goal. The only equipment they are planning to purchase are hoses and gardening equipment. Everything else will be provided by staff and donations. Allocation \$500.00 Round Lake Transition Center.

### **Approved Grants 2021**

1. Cricut Maker giving students an opportunity to build designs to solve real life problems such as flight, erosion, and graphic designing through remote design access. Allocation \$600.00 to Indian Hill Project Lead the Way teacher.
2. 3D Printer to provide students longitudinal, scaffolded opportunities to use nature's tools such as beaks, animal claws, gliders as potential parts for both vehicle restraint models and robots. Allocation \$490.00 to Ellis Project Lead the Way teacher.
3. Archery giving upper class students a unique wellness activity that will create interest in varied activities, and support life-long physical activity and the first step in creating an Outdoor Sport and Leisure class. Allocation \$500.00 to Round Lake High School Wellness Department Chair.
4. Cougar Store to enhance the Hero Student Behavior Management Program that has positively impacted student behavior through acquiring Hero points on their school iPads. These points are used to purchase items at the Cougar Store, an upgrade of items is needed. The App is also used to report incidences. Allocation \$1000.00 to John T Magee Middle School Dean of Students.
5. Student Council Team Building Focus requests the funding for a recognized and notable guest speaker with innovative approaches utilizing games and activities uniquely created and selected for our students' demographic and needs. This activity is held during the Annual Student Council Lock-In. The focus is on team building,

communication, and leadership training. Allocation \$500.00 to Round Lake High School Student Council Reps and Teachers.

6. Cougar Creations is a brand-new class at Magee for 8<sup>th</sup> grade students working collaboratively to sell, market and create spirit wear. This project will focus on creating spirit wear for “future Cougars” at the elementary schools. Students will market these for incentives or raffle prizes. The items created will be available for Magee students and staff for purchase or utilizing Hero points. The elementary focus is to instill a sense of belonging and excitement to become a Magee Cougar. Allocation \$450.00 to John T. Magee Middle School Business Tech teacher.
7. Graphic Novels have increased popularity amongst students. In the past 5 years it accounts for 3.2% of the current collection but accounts for over 13.1% of the circulation. Currently 10% of the graphic novel collection needs replacement. The funds will be used for purchasing fiction and non-fiction graphic novels. Allocation \$1000.00 to District Librarian for Village School.
8. The request is to create a lending library for the Transition Center that currently does not have a library. The selection of books will be based on the interests and reading levels of the students. Students will be able to submit suggestions on books and topics and will be used in the selection of materials. These books will be able to be check out for home use. Currently they do accept book donations from staff, but this would focus on student input for daily reading material. Allocation \$750.00 to Transition Center Paraprofessionals and Teachers.
9. Social Emotional Learning (SEL) and Recreation program is using large, physical games to engage students in positive recreation activities. These games will enhance communication, collaboration and building relationships. Those skills learned in these activities are also essential for use at community work sites which will help build partnerships in the community. Allocation \$500.00 to Transition Center Teacher and Paraprofessional for students ages 18-22.
10. Reading Buddies Library sponsored by The Black Student Union (BSU) students are requesting the ability to purchase a collection of books focused on the experiences, stories with characters and authors of color. They are looking to broaden our current resources to become more inclusive of every individual. In addition, they will be hosting a Reading Buddies program once a month at Murphy Elementary School that will encourage reading and creating discussions about racial pride and empowerment while embracing diversity. Allocation \$300.00 to Murphy teacher K-5 and BSU Member at RLHS.
11. Arf-Arf Treats Independence Project program is to make dog biscuit treats that can be produced and packaged for student purchase once a week. This is the 4<sup>th</sup> year of making biscuits, but the new equipment requested will allow expansion of sales. This program also allows physically challenged students to participate and the expansion to community partners to sell those products such as local merchants. It also enhances the vocational training opportunities for students. Allocation \$375.00 to Vocational Coordinator for RL Transition Center.

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